**Text Types and Purposes**

* [**CCSS.ELA-Literacy.W.8.1**](http://www.corestandards.org/ELA-Literacy/W/8/1/) **Write arguments to support claims with clear reasons and relevant evidence**
  + - [CCSS.ELA-Literacy.W.8.1a](http://www.corestandards.org/ELA-Literacy/W/8/1/a/) Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
    - [CCSS.ELA-Literacy.W.8.1b](http://www.corestandards.org/ELA-Literacy/W/8/1/b/) Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
    - [CCSS.ELA-Literacy.W.8.1c](http://www.corestandards.org/ELA-Literacy/W/8/1/c/) Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
    - [CCSS.ELA-Literacy.W.8.1d](http://www.corestandards.org/ELA-Literacy/W/8/1/d/) Establish and maintain a formal style.
    - [CCSS.ELA-Literacy.W.8.1e](http://www.corestandards.org/ELA-Literacy/W/8/1/e/) Provide a concluding statement or section that follows from and supports the argument presented.

**Text Types and Purposes**

* [**CCSS.ELA-Literacy.W.8.2**](http://www.corestandards.org/ELA-Literacy/W/8/2/) **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**
  + - [CCSS.ELA-Literacy.W.8.2a](http://www.corestandards.org/ELA-Literacy/W/8/2/a/) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
    - [CCSS.ELA-Literacy.W.8.2b](http://www.corestandards.org/ELA-Literacy/W/8/2/b/) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
    - [CCSS.ELA-Literacy.W.8.2c](http://www.corestandards.org/ELA-Literacy/W/8/2/c/) Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
    - [CCSS.ELA-Literacy.W.8.2d](http://www.corestandards.org/ELA-Literacy/W/8/2/d/) Use precise language and domain-specific vocabulary to inform about or explain the topic.
    - [CCSS.ELA-Literacy.W.8.2e](http://www.corestandards.org/ELA-Literacy/W/8/2/e/) Establish and maintain a formal style.
    - [CCSS.ELA-Literacy.W.8.2f](http://www.corestandards.org/ELA-Literacy/W/8/2/f/) Provide a concluding statement or section that follows from and supports the information or explanation presented.

**Text Types and Purposes**

* [**CCSS.ELA-Literacy.W.8.3**](http://www.corestandards.org/ELA-Literacy/W/8/3/) **Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**
  + - [CCSS.ELA-Literacy.W.8.3a](http://www.corestandards.org/ELA-Literacy/W/8/3/a/) Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
    - [CCSS.ELA-Literacy.W.8.3b](http://www.corestandards.org/ELA-Literacy/W/8/3/b/) Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
    - [CCSS.ELA-Literacy.W.8.3c](http://www.corestandards.org/ELA-Literacy/W/8/3/c/) Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
    - [CCSS.ELA-Literacy.W.8.3d](http://www.corestandards.org/ELA-Literacy/W/8/3/d/) Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
    - [CCSS.ELA-Literacy.W.8.3e](http://www.corestandards.org/ELA-Literacy/W/8/3/e/) Provide a conclusion that follows from and reflects on the narrated experiences or events.